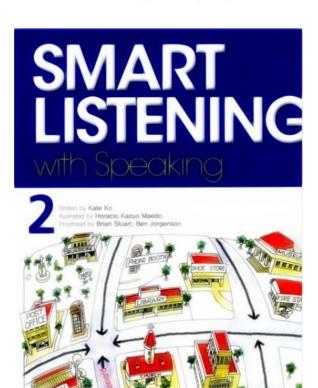
# SMART 2 LISTENING

" with Speaking



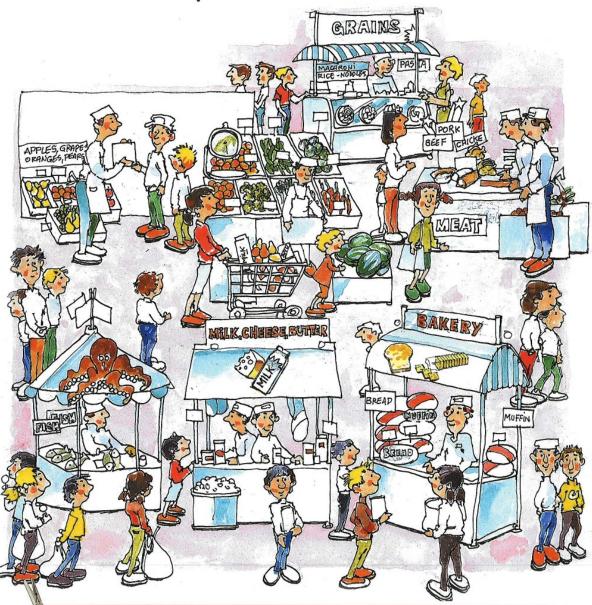


## Food

★ Listen and repeat.



#### In the supermarket



milk, cheese, butter, yogurt, ice cream, eggs, bread, muffins, cake, cereal, rice, pasta, carrots, cucumbers, tomatoes, watermelons, mushrooms, broccoli, cabbage, beans, potatoes, meat, ham, bacon, chicken, nuts, crab, lobster, fish, shrimp, apples, pears, oranges, strawberries, grapes







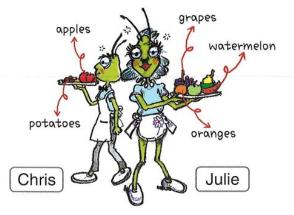


## What do you have in your cart?





★ Talk in pairs. Ask your partner what Chris and Julie have on the their plates. Take turns.





Does Julie have any oranges?



Yes, she has some oranges.



Does Chris have any watermelon?



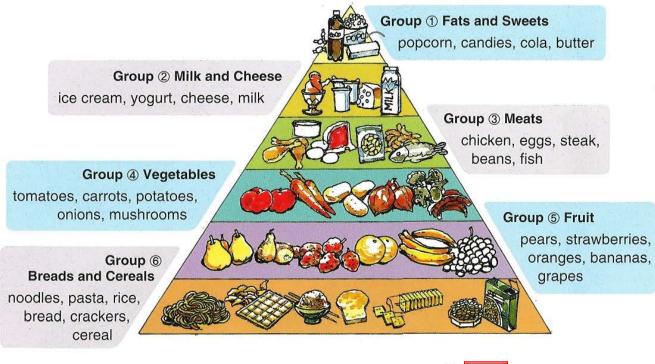
No, he doesn't have any watermelon.



★ Listen, point and repeat.



#### Which food group do I eat for breakfast?



★ Listen to the question and write the correct food group numbers.



6					
600					
	-				_

400			
2			

ette.			
(a)			

200			
0			
(Coll)			



★ Work in pairs. Ask your partner and fill in the blanks.



What do you have for dinner?



I have rice, chicken, and an apple.

	Group 1	Group 2	Group 3	Group 4	Group ®	Group ®	
	fats and sweets	milk and cheese	meats	vegetables	fruit	breads and cereals	
breakfast							
lunch							
dînner	×	×	chicken	×	apple	rice	

★ Listen and follow the dialogue. Write the number of food items that they have in their refrigerator and the number of food items that they have to buy on the shopping list.

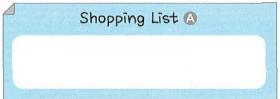


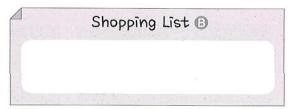


### What do you need for lunch?













- Speak Up ◄ ) ★ Talk in pairs. Ask your partner. Take turns.
  - What do you need to make a salad?
  - I need some cheese, tomatoes, apples, corn, and eggs.